



AP[®] Chemistry 2002 Scoring Guidelines

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

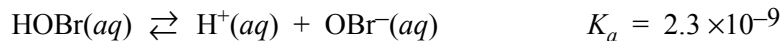
The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 1

Total Score 10 Points



1. Hypobromous acid, HOBr, is a weak acid that dissociates in water, as represented by the equation above.

(a) Calculate the value of $[\text{H}^+]$ in an HOBr solution that has a pH of 4.95.

$\begin{aligned} \text{pH} &= -\log [\text{H}^+] \\ [\text{H}^+] &= 10^{-4.95} \\ [\text{H}^+] &= 1.1 \times 10^{-5} M \end{aligned}$	<p>1 point earned for correct calculation</p>
---	---

(b) Write the equilibrium constant expression for the ionization of HOBr in water, then calculate the concentration of HOBr(aq) in an HOBr solution that has $[\text{H}^+]$ equal to $1.8 \times 10^{-5} M$.

$K_a = \frac{[\text{H}^+][\text{OBr}^-]}{[\text{HOBr}]}$ <p>If $[\text{H}^+] = 1.8 \times 10^{-5} M$, then $[\text{OBr}^-] = 1.8 \times 10^{-5} M$. Substituting,</p> $2.3 \times 10^{-9} = \frac{[\text{H}^+][\text{OBr}^-]}{[\text{HOBr}]} = \frac{[1.8 \times 10^{-5} M][1.8 \times 10^{-5} M]}{[\text{HOBr}]}$ $[\text{HOBr}] = \frac{[1.8 \times 10^{-5} M][1.8 \times 10^{-5} M]}{2.3 \times 10^{-9}} = 0.14 M$	<p>1 point earned for correct expression for K_a</p> <p>1 point earned for $[\text{H}^+] = [\text{OBr}^-]$</p> <p>1 point earned for correct $[\text{HOBr}]$</p>
---	---

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 1 (cont'd.)

(c) A solution of $\text{Ba}(\text{OH})_2$ is titrated into a solution of HOBr .

- (i) Calculate the volume of $0.115\text{ M Ba}(\text{OH})_2(\text{aq})$ needed to reach the equivalence point when titrated into a 65.0 mL sample of $0.146\text{ M HOBr}(\text{aq})$.

$0.0650\text{ L} \left(\frac{0.146\text{ mol HOBr}}{1\text{ L}} \right) \left(\frac{1\text{ mol Ba}(\text{OH})_2}{2\text{ mol HOBr}} \right) \left(\frac{1\text{ L}}{0.115\text{ mol Ba}(\text{OH})_2} \right)$ $= 0.0413\text{ L or } 41.3\text{ mL}$ <p>Another possible correct method for calculating the volume starts with the expression $\frac{V_b M_b}{V_a M_a} = \frac{1}{2}$.</p>	<p>1 point earned for stoichiometric ratio</p> <p>1 point earned for correct substitution and calculation</p>
--	---

- (ii) Indicate whether the pH at the equivalence point is less than 7, equal to 7, or greater than 7. Explain.

<p>The pH is greater than 7. HOBr is a weak acid and OBr^- is a weak base. At the equivalence point, the OBr^- in solution is the pH-determining species and the hydrolysis reaction produces hydroxide ion:</p> $\text{OBr}^- + \text{H}_2\text{O} \rightleftharpoons \text{HOBr} + \text{OH}^-$ <p>OR</p> $K_b(\text{OBr}^-) = \left(\frac{K_w}{K_a(\text{HOBr})} \right) = \left(\frac{1.0 \times 10^{-14}}{2.3 \times 10^{-9}} \right) = 4.3 \times 10^{-6}$ <p>OR</p> <p>the calculated pH = 10.79</p>	<p>1 point earned for explanation</p>
---	---------------------------------------

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 1 (cont'd.)

- (d) Calculate the number of moles of NaOBr(s) that would have to be added to 125 mL of 0.160 M HOBr to produce a buffer solution with $[H^+] = 5.00 \times 10^{-9} M$. Assume that volume change is negligible.

$K_a = \frac{[H^+][OBr^-]}{[HOBr]}$ $[OBr^-] = \frac{[HOBr] \cdot K_a}{[H^+]} = \frac{(0.160 M)(2.3 \times 10^{-9})}{5.00 \times 10^{-9} M}$ $[OBr^-] = 0.074 M$ $n_{NaOBr} = 0.125 L \left(\frac{0.074 \text{ mol } OBr^-}{1 L} \right) = 9.2 \times 10^{-3} \text{ mol}$	<p>1 point earned for $[OBr^-]$, the set-up, and the substitution</p> <p>1 point earned for mol NaOBr</p>
---	--

- (e) HOBr is a weaker acid than HBrO₃. Account for this fact in terms of molecular structure.

<p>The H-O bond is weakened or increasingly polarized by the additional oxygen atoms bonded to the central bromine atom in HBrO₃.</p>	<p>1 point earned for a correct explanation</p>
--	---

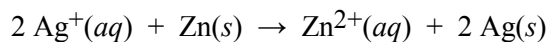
AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 2

Total Score 10 points

2. Answer parts (a) through (e) below, which relate to reactions involving silver ion, Ag^+ .

The reaction between silver ion and solid zinc is represented by the following equation.



(a) A 1.50 g sample of Zn is combined with 250. mL of 0.110 M AgNO_3 at 25°C.

(i) Identify the limiting reactant. Show calculations to support your answer.

$n_{\text{Zn}} = 1.50 \text{ g Zn} \left(\frac{1 \text{ mol Zn}}{65.4 \text{ g Zn}} \right) = 2.29 \times 10^{-2} \text{ mol Zn}$ $n_{\text{Ag}^+} = 0.250 \text{ L} \left(\frac{0.110 \text{ mol Ag}^+}{1 \text{ L}} \right) = 2.75 \times 10^{-2} \text{ mol Ag}^+$ $n_{\text{Ag}^+} = 1.50 \text{ g Zn} \left(\frac{1 \text{ mol Zn}}{65.4 \text{ g Zn}} \right) \left(\frac{2 \text{ mol Ag}^+}{1 \text{ mol Zn}} \right) = 4.59 \times 10^{-2} \text{ mol Ag}^+ \text{ required}$ <p>Since only 2.75×10^{-2} mol Ag^+ available, Ag^+ is the limiting reactant.</p> <p>OR</p> $n_{\text{Ag}^+} = 0.250 \text{ L} \left(\frac{0.110 \text{ mol Ag}^+}{1 \text{ L}} \right) = 2.75 \times 10^{-2} \text{ mol Ag}^+$ $n_{\text{Zn}} = 2.75 \times 10^{-2} \text{ mol Ag}^+ \left(\frac{1 \text{ mol Zn}}{2 \text{ mol Ag}^+} \right) = 1.38 \times 10^{-2} \text{ mol Zn required}$ <p>Since 2.29×10^{-2} mol Zn are available, more is available than required, so Zn is in excess and Ag^+ is limiting.</p> <p>(Correct solutions other than shown above earn both points.)</p>	<p>1 point earned for the moles of one reactant <u>and</u> the proper stoichiometry</p> <p>1 point earned for the limiting reactant <u>and</u> the supporting calculation or explanation</p>
--	--

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 2 (cont'd.)

- (ii) On the basis of the limiting reactant that you identified in part (i), determine the value of $[Zn^{2+}]$ after the reaction is complete. Assume that volume change is negligible.

$n_{Zn^{2+}} = 2.75 \times 10^{-2} \text{ mol Ag}^+ \left(\frac{1 \text{ mol Zn}^{2+}}{2 \text{ mol Ag}^+} \right) = 1.38 \times 10^{-2} \text{ mol Zn}^{2+}$ $\frac{1.38 \times 10^{-2} \text{ mol Zn}^{2+}}{0.250 \text{ L}} = 0.0550 \text{ M Zn}^{2+}$ <p>OR</p> $[Ag^+]_{\text{initial}} = 0.110 \text{ M}, \text{ therefore } [Zn^{2+}] = \frac{1}{2}(0.110 \text{ M}) = 0.0550 \text{ M}$ <p>*****</p> <p>If the student concludes Zn is the limiting reactant, then</p> $1.50 \text{ g Zn} \left(\frac{1 \text{ mol Zn}}{65.4 \text{ g}} \right) \left(\frac{1 \text{ mol Zn}^{2+}}{1 \text{ mol Zn}} \right) = 2.29 \times 10^{-2} \text{ mol Zn}^{2+} \text{ formed}$ $\frac{2.29 \times 10^{-2} \text{ mol Zn}^{2+}}{0.250 \text{ L}} = 0.0916 \text{ M Zn}^{2+}$	<p>1 point earned for mol Zn^{2+}</p> <p>1 point earned for $[Zn^{2+}]$</p> <p>OR</p> <p>2 points earned for $[Zn^{2+}]$</p> <p>*****</p> <p>1 point earned for mol Zn^{2+}</p> <p>1 point earned for $[Zn^{2+}]$</p>
--	---

Note: There must be consistency between parts (a) (i) and (a) (ii).

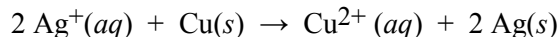
- (b) Determine the value of the standard potential, E° , for a galvanic cell based on the reaction between $AgNO_3(aq)$ and solid Zn at 25°C.

$E^\circ_{\text{cell}} = E^\circ(\text{reduction}) - E^\circ(\text{reduction})$ $= (0.80 \text{ V}) - (-0.76 \text{ V})$ $= 1.56 \text{ V}$ $2 Ag^+(aq) + Zn(s) \rightarrow Zn^{2+}(aq) + 2 Ag(s) \quad +1.56 \text{ V}$ <p>OR</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">$Ag^+(aq) + e^- \rightarrow Ag(s)$</td> <td style="text-align: right;">E°</td> </tr> <tr> <td style="text-align: right;">$Zn(s) \rightarrow Zn^{2+}(aq) + 2 e^-$</td> <td style="text-align: right;">+0.80 V</td> </tr> <tr> <td style="text-align: right;">$Zn(s) \rightarrow Zn^{2+}(aq) + 2 e^-$</td> <td style="text-align: right;">+0.76 V</td> </tr> <tr> <td style="text-align: right;">$2 Ag^+(aq) + Zn(s) \rightarrow Zn^{2+}(aq) + 2 Ag(s)$</td> <td style="text-align: right;">+1.56 V</td> </tr> </table>	$Ag^+(aq) + e^- \rightarrow Ag(s)$	E°	$Zn(s) \rightarrow Zn^{2+}(aq) + 2 e^-$	+0.80 V	$Zn(s) \rightarrow Zn^{2+}(aq) + 2 e^-$	+0.76 V	$2 Ag^+(aq) + Zn(s) \rightarrow Zn^{2+}(aq) + 2 Ag(s)$	+1.56 V	<p>1 point earned for correct E°</p>
$Ag^+(aq) + e^- \rightarrow Ag(s)$	E°								
$Zn(s) \rightarrow Zn^{2+}(aq) + 2 e^-$	+0.80 V								
$Zn(s) \rightarrow Zn^{2+}(aq) + 2 e^-$	+0.76 V								
$2 Ag^+(aq) + Zn(s) \rightarrow Zn^{2+}(aq) + 2 Ag(s)$	+1.56 V								

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 2 (cont'd.)

Another galvanic cell is based on the reaction between $\text{Ag}^+(aq)$ and $\text{Cu}(s)$, represented by the equation below. At 25°C , the standard potential, E° , for the cell is 0.46 V .



(c) Determine the value of the standard free-energy change, ΔG° , for the reaction between $\text{Ag}^+(aq)$ and $\text{Cu}(s)$ at 25°C .

$\Delta G^\circ = -nFE^\circ$ $\Delta G^\circ = (-2 \text{ mol } e^-)(96,500 \frac{\text{J}}{\text{V mol}})(+0.46 \text{ V})$ $\Delta G^\circ = -89,000 \text{ J or } -89 \text{ kJ} \quad (\text{units required})$	<p>1 point earned for n and E° in the correct equation</p> <p>1 point earned for correct value and sign of ΔG°</p>
---	---

(d) The cell is constructed so that $[\text{Cu}^{2+}]$ is 0.045 M and $[\text{Ag}^+]$ is 0.010 M . Calculate the value of the potential, E° , for the cell.

$E_{\text{cell}} = E^\circ - \frac{RT}{nF} \ln Q = E^\circ - \frac{RT}{nF} \ln \frac{[\text{Cu}^{2+}]}{[\text{Ag}^+]^2} = E^\circ - \frac{.0592}{n} \log \frac{[\text{Cu}^{2+}]}{[\text{Ag}^+]^2}$ <p>Note: Q must include only ion concentrations</p> $E_{\text{cell}} = +0.46 \text{ V} - \frac{8.314 \frac{\text{J}}{\text{mol} \cdot \text{K}} \cdot 298 \text{ K}}{2 \text{ mol } e^- \cdot 96500 \frac{\text{J}}{\text{V} \cdot \text{mol}}} \ln \frac{[0.045]}{[0.010]^2}$ $E_{\text{cell}} = +0.46 \text{ V} - 0.0128 \text{ V} \ln 450$ $E_{\text{cell}} = +0.46 \text{ V} - 0.0128 \text{ V} \cdot 6.11$ $E_{\text{cell}} = +0.46 \text{ V} - 0.0782 \text{ V}$ $E_{\text{cell}} = +0.38 \text{ V}$	<p>1 point earned for correct substitution</p> <p>1 point earned for correct answer</p>
--	---

(e) Under the conditions specified in part (d), is the reaction in the cell spontaneous? Justify your answer.

$E_{\text{cell}} = +0.38 \text{ V}$ <p>The cell potential under the non-standard conditions in part (d) is positive. Therefore the reaction is spontaneous under the conditions stated in part (d). A correct reference (from answer in part (d)) to a negative ΔG (not ΔG°) is acceptable. If no answer to (d) is given, students must make an assumption or a general statement about E_{cell}, not E°.</p>	<p>1 point earned for correct answer <u>and</u> correct explanation</p>
--	---

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 3

Total Score 10 points

3. Consider the hydrocarbon pentane, C_5H_{12} (molar mass 72.15 g).

(a) Write the balanced equation for the combustion of pentane to yield carbon dioxide and water.

$C_5H_{12} + 8 O_2 \rightarrow 5 CO_2 + 6 H_2O$	1 point earned for showing O_2 as a reactant <u>and</u> having the equation balanced correctly.
---	---

(b) What volume of dry carbon dioxide, measured at 25°C and 785 mm Hg, will result from the complete combustion of 2.50 g of pentane?

$n_{C_5H_{12}} = 2.50 \text{ g } C_5H_{12} \left(\frac{1 \text{ mol } C_5H_{12}}{72.15 \text{ g } C_5H_{12}} \right) = 0.0347 \text{ mol } C_5H_{12}$	1 point earned for correct mol of CO_2 1 point earned for correct substitution of T , P , and R and the calculation of V 1 point earned for correct value for V
$n_{CO_2} = 0.0347 \text{ mol } C_5H_{12} \left(\frac{5 \text{ mol } CO_2}{1 \text{ mol } C_5H_{12}} \right) = 0.173 \text{ mol } CO_2$	
$V = \left(\frac{nRT}{P} \right) = \frac{0.173 \text{ mol} \cdot 0.0821 \frac{\text{L atm}}{\text{mol K}} \cdot 298 \text{ K}}{\frac{785 \text{ mm Hg}}{760 \text{ mm Hg}}} = 4.10 \text{ L}$	

(c) The complete combustion of 5.00 g of pentane releases 243 kJ of heat. On the basis of this information, calculate the value of H for the complete combustion of one mole of pentane.

$(5.00 \text{ g } C_5H_{12}) \left(\frac{1 \text{ mol } C_5H_{12}}{72.15 \text{ g } C_5H_{12}} \right) = 0.0693 \text{ mol } C_5H_{12}$	1 point earned for correct value of mol C_5H_{12}
$\left(\frac{243 \text{ kJ}}{0.0693 \text{ mol } C_5H_{12}} \right) = 3.51 \times 10^3 \text{ kJ mol}^{-1}$	1 point earned for correct substitution and calculation of ΔH (Sign required; if units given, they must be correct)
$\Delta H = -3.51 \times 10^3 \text{ kJ mol}^{-1}$	

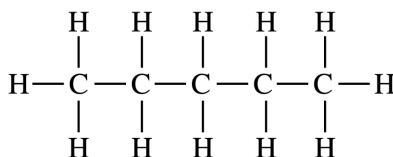
AP® CHEMISTRY
2002 SCORING GUIDELINES

Question 3 (cont'd.)

- (d) Under identical conditions, a sample of an unknown gas effuses into a vacuum at twice the rate that a sample of pentane gas effuses. Calculate the molar mass of the unknown gas.

$\frac{\text{rate}_{\text{unknown}}}{\text{rate}_{\text{C}_5\text{H}_{12}}} = \sqrt{\frac{72.15 \text{ g mol}^{-1}}{\text{MM}_{\text{unknown}}}}$ $\frac{2 \times \text{rate}_{\text{C}_5\text{H}_{12}}}{\text{rate}_{\text{C}_5\text{H}_{12}}} = 2 = \sqrt{\frac{72.15 \text{ g mol}^{-1}}{\text{MM}_{\text{unknown}}}}$ $2^2 = \frac{72.15 \text{ g mol}^{-1}}{\text{MM}_{\text{unknown}}} = 4$ $\text{MM}_{\text{unknown}} = \frac{72.15 \text{ g mol}^{-1}}{4} = 18.04 \text{ g mol}^{-1}$	<p>1 point earned for correct substitution</p> <p>1 point earned for correct value of MM</p>
--	---

- (e) The structural formula of one isomer of pentane is shown below. Draw the structural formulas for the other two isomers of pentane. Be sure to include all atoms of hydrogen and carbon in your structures.



$\begin{array}{ccccccc} & & \text{H} & & & & \\ & & & & & & \\ & & \text{H}-\text{C}-\text{H} & & & & \\ & \text{H} & & \text{H} & \text{H} & & \\ \text{H} & -\text{C} & - & \text{C} & - & \text{C} & - \text{H} \\ & & & & & & \\ & \text{H} & & \text{H} & & \text{H} & \end{array}$	$\begin{array}{ccccccc} & & & \text{H} & & & \\ & & & & & & \\ & & & \text{H}-\text{C}-\text{H} & & & \\ & \text{H} & & & & \text{H} & \\ \text{H} & -\text{C} & - & \text{C} & - & \text{C} & - \text{H} \\ & & & & & & \\ & \text{H} & & \text{H}-\text{C}-\text{H} & & \text{H} & \\ & & & & & & \\ & & & \text{H} & & & \end{array}$
1 point earned for each correct structural formula	

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 4

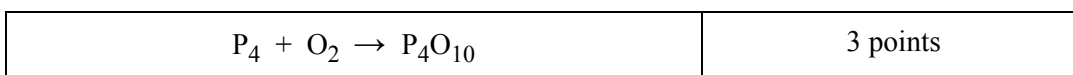
Total Score 15 points

Note: for reactions with three products, 1 product point is earned for one or two of the products

- (a) A solution of sodium iodide is added to a solution of lead(II) acetate.



- (b) Pure solid phosphorus (white form) is burned in air.



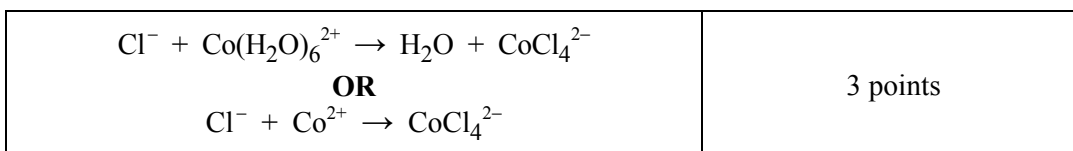
Note: products other than P_4O_{10} showing correct oxidation states are acceptable

- (c) Solid cesium oxide is added to water.



Note: CsOH earns 1 product point if no additional incorrect species are included in the product

- (d) Excess concentrated hydrochloric acid is added to a 1.0 M solution of cobalt(II) chloride.

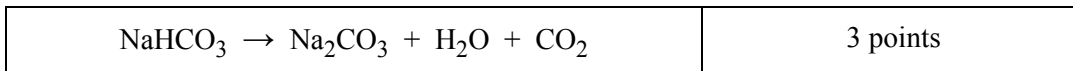


Note: Other species, such as $Co(H_2O)_4^{2+}$ as a reactant or $CoCl_3^-$ as a product, are acceptable

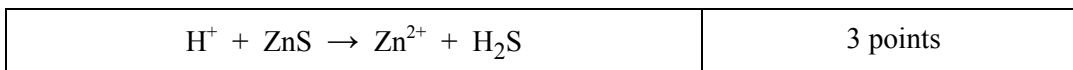
**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 4 (cont'd.)

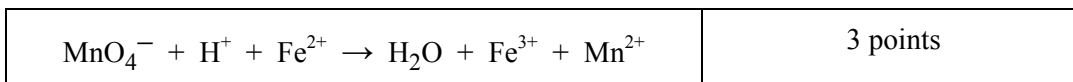
- (e) Solid sodium hydrogen carbonate (sodium bicarbonate) is strongly heated.



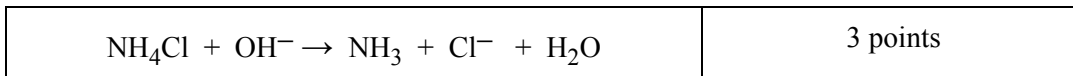
- (f) An excess of hydrochloric acid is added to solid zinc sulfide.



- (g) Acidified solutions of potassium permanganate and iron(II) nitrate are mixed together.



- (h) A solution of potassium hydroxide is added to solid ammonium chloride.

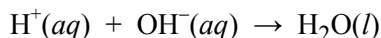


Note: no product points are earned for NH_4OH

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 5

Total Score 10 Points



5. A student is asked to determine the molar enthalpy of neutralization, ΔH_{neut} , for the reaction represented above. The student combines equal volumes of 1.0 M HCl and 1.0 M NaOH in an open polystyrene cup calorimeter. The heat released by the reaction is determined by using the equation $q = mc\Delta T$.

Assume the following.

- Both solutions are at the same temperature before they are combined.
- The densities of all the solutions are the same as that of water.
- Any heat lost to the calorimeter or to the air is negligible.
- The specific heat capacity of the combined solutions is the same as that of water.

- (a) Give appropriate units for each of the terms in the equation $q = mc\Delta T$.

q has units of joules (or kilojoules or calories or kilocalories) m has units of grams or kilograms c has units of $\text{J g}^{-1} \text{ }^\circ\text{C}^{-1}$ or $\text{J g}^{-1} \text{ K}^{-1}$ (calories or kilograms acceptable alternatives) T has units of $^\circ\text{C}$ or K	1 point earned for any two units 2 points earned for all four units
--	--

- (b) List the measurements that must be made in order to obtain the value of q .

<ul style="list-style-type: none"> • volume or mass of the HCl or NaOH <u>solutions</u> • initial temperature of HCl or NaOH before mixing • final (highest) temperature of solution after mixing 	1 point earned for <u>any</u> volume (mass of reactant) 1 point earned for initial and final (highest) temperature (ΔT is <u>not</u> a measurement)
--	--

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 5 (cont'd.)

(c) Explain how to calculate each of the following.

(i) The number of moles of water formed during the experiment

<p>Since there is mixing of equal volumes of the same concentration <u>and</u> the reaction has 1:1 stoichiometry, moles of H₂O = moles of HCl = moles NaOH. To determine the number of moles of HCl:</p> $(\text{volume HCl}) \left(\frac{\text{mol HCl}}{1 \text{ L}} \right) \left(\frac{1 \text{ mol H}_2\text{O}}{1 \text{ mol HCl}} \right) = \text{mol H}_2\text{O}$ <p>OR</p> $(\text{volume NaOH}) \left(\frac{1.0 \text{ mol NaOH}}{1 \text{ L}} \right) \left(\frac{1 \text{ mol H}_2\text{O}}{1 \text{ mol NaOH}} \right) = \text{mol H}_2\text{O}$ <p>OR</p> $n_{\text{H}_2\text{O}} = n_{\text{HCl}} = n_{\text{NaOH}} = V_{\text{HCl}} \times 1 \text{ M} = V_{\text{NaOH}} \times 1 \text{ M}$	<p>1 point earned for the number of moles of H₂O using the stoichiometric relationship between HCl (or NaOH) and H₂O</p>
---	--

(ii) The value of the molar enthalpy of neutralization, ΔH_{neut} , for the reaction between HCl(aq) and NaOH(aq)

<p>Determine the quantity of the heat produced, q, from $q = mc\Delta T$, where $m = \text{total mass of solution}$; divide q by mol H₂O determined in part (c) (i) to determine ΔH_{neut}:</p> $\Delta H_{\text{neut}} = \frac{-q}{\text{mol H}_2\text{O}} \quad \text{OR} \quad \frac{q}{\text{mol H}_2\text{O}}$ <p>(mol reactant can substitute for mol H₂O)</p>	<p>1 point earned for q</p> <p>1 point earned for ΔH_{neut}</p>
--	--

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 5 (cont'd.)

(d) The student repeats the experiment with the same equal volumes as before, but this time uses 2.0 M HCl and 2.0 M NaOH.

(i) Indicate whether the value of q increases, decreases, or stays the same when compared to the first experiment. Justify your prediction.

The ΔT will be greater, so q increases. There are more <u>moles</u> of HCl and NaOH reacting so the final temperature of the mixture will be higher.	1 point earned for direction <u>and</u> explanation
--	---

Note: Arguments about increased mass are not acceptable because the total mass increase is negligible (the solutions have virtually the same density) and is not the driving force for increases in q .

(ii) Indicate whether the value of the molar enthalpy of neutralization, ΔH_{neut} , increases, decreases, or stays the same when compared to the first experiment. Justify your prediction.

Both q and mol H ₂ O increase proportionately. However, when the quotient is determined, there is no change in ΔH_{neut} Molar enthalpy is defined as <u>per mole</u> of reaction, therefore it will not change when the number of moles is doubled.	1 point earned for correct direction <u>and</u> explanation
--	---

(e) Suppose that a significant amount of heat were lost to the air during the experiment. What effect would this have on the calculated value of the molar enthalpy of neutralization, ΔH_{neut} ? Justify your answer.

Heat lost to the air will produce a smaller ΔT . In the equation $q = mc\Delta T$ a smaller ΔT will produce a smaller value for q (heat released) than it should. In the equation $\Delta H_{neut} = \frac{-q}{\text{mol H}_2\text{O}}$ the smaller magnitude of q and the constant mol H ₂ O means that ΔH_{neut} will be less negative (more positive).	1 point earned for correct direction <u>and</u> explanation
---	---

Notes: ΔH decreases because q decreases earns 1 point
 ΔT decreases because ΔH decreases earns 1 point
No points earned for ΔT decreases therefore q decreases

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 6

Total Score 8 Points

6. Use the principles of atomic structure and/or chemical bonding to explain each of the following. In each part, your answer must include references to both substances.

(a) The atomic radius of Li is larger than that of Be.

Both Li and Be have their outer electrons in the same shell (and/or they have the same number of inner core electrons shielding the valence electrons from the nucleus). However, Be has four protons and Li has only three protons. Therefore, the effective nuclear charge experienced (attraction experienced) by the valence (outer) electrons is greater in Be than in Li, so Be has a smaller atomic radius.

1 point earned for indicating that Be has more protons than Li

1 point earned for indicating that since the electrons are at about the same distance from the nucleus, there is more attraction in Be as a result of the larger number of protons

(b) The second ionization energy of K is greater than the second ionization energy of Ca.

The second electron removed from a potassium atom comes from the third level (inner core). The second electron removed from a calcium atom comes from the fourth level (valence level). The electrons in the third level are closer to the nucleus so the attraction is much greater than for electrons in the fourth level.

1 point earned for saying that electrons are removed from an inner (third) level in potassium but one level higher, (fourth level) in calcium

1 point earned for saying that the distance to the nucleus is less for the third level, so attraction is greater and more energy is needed to remove an electron

(c) The carbon-to-carbon bond energy in C₂H₄ is greater than it is in C₂H₆.

C₂H₄ has a double bond between the two carbon atoms, whereas C₂H₆ has a carbon-carbon single bond. More energy is required to break a double bond in C₂H₄ than to break a single bond in C₂H₆; therefore, the carbon-to-carbon bond energy in C₂H₄ is greater.

1 point earned for indicating that C₂H₄ has a double bond and C₂H₆ has a single bond

1 point earned for indicating that the carbon-carbon double bond in C₂H₄ requires more energy to break (is stronger) than the carbon-carbon bond in C₂H₆

Note: Restatement of the prompt does not earn the second point

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 6 (cont'd.)

(d) The boiling point of Cl_2 is lower than the boiling point of Br_2 .

Both Cl_2 and Br_2 are nonpolar, and the only intermolecular attractive forces are London dispersion forces. Since Br_2 has more electrons than Cl_2 , the valence electrons in Br_2 are more polarizable. The more polarizable the valence electrons, the greater the dispersion forces and the higher the boiling point.

1 point earned for indicating that Cl_2 and Br_2 are both nonpolar and/or have only London dispersion forces (or van der Waals).

1 point for indicating that the more electrons, the more polarizable, the greater the dispersion forces, and the higher the boiling point.

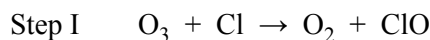
Notes: Stating that the bromine electrons are more loosely bound, and thus lead to stronger London dispersion forces is acceptable. The word “polarizable” is not required. Greater mass is not acceptable. No credit earned if the student implies that covalent bonds break during boiling.

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 7

Total Score 8 points

7. An environmental concern is the depletion of O_3 in Earth's upper atmosphere, where O_3 is normally in equilibrium with O_2 and O . A proposed mechanism for the depletion of O_3 in the upper atmosphere is shown below.



- (a) Write a balanced equation for the overall reaction represented by Step I and Step II above.

$O_3 + O \rightarrow 2 O_2$	1 point earned for correct overall reaction
-----------------------------	---

- (b) Clearly identify the catalyst in the mechanism above. Justify your answer.

Cl is the catalyst in the reaction. It is a reactant in Step I and reappears as a product in Step II.	1 point earned for identifying Cl as the catalyst 1 point earned for justifying Cl as the catalyst
---	---

- (c) Clearly identify the intermediate in the mechanism above. Justify your answer.

ClO is the intermediate in the reaction. It is a product in Step I and reappears as a reactant in Step II.	1 point earned for identifying ClO as the intermediate 1 point earned for justifying of ClO as the intermediate
--	--

**AP[®] CHEMISTRY
2002 SCORING GUIDELINES**

Question 7 (cont'd.)

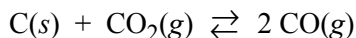
- (d) If the rate law for the overall reaction is found to be $rate = k[O_3][Cl]$, determine the following.
- (i) The overall order of the reaction
 - (ii) Appropriate units for the rate constant, k
 - (iii) The rate-determining step of the reaction, along with justification for your answer

<p>(i) overall order is $1 + 1 = 2$</p> <p>(ii) $k = \frac{rate}{[O_3][Cl]} = \frac{M \text{ time}^{-1}}{M^2} = M^{-1} \text{ time}^{-1}$</p> <p>(iii) Step I is the rate-determining step in the mechanism. The coefficients of the reactants in Step I correspond to the exponents of the species concentrations in the rate law equation.</p> <p>OR</p> <p>The reaction rate is affected by the concentrations of $[O_3]$ and $[Cl]$, both appearing only in Step I.</p>	<p>1 point earned for overall order</p> <p>1 point earned for correct units</p> <p>1 point earned for the correct step <u>and</u> justification</p>
--	--

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

Question 8

Total Score 8 Points



8. Carbon (graphite), carbon dioxide, and carbon monoxide form an equilibrium mixture, as represented by the equation above.

(a) Predict the sign for the change in entropy, ΔS , for the reaction. Justify your prediction.

$\Delta S = +$ There is more disorder in a gas than in a solid, so the product is more disordered than the reactants. The change in entropy is therefore positive. OR There is 1 mole of gas in the reactants and 2 moles of gas in the product.	1 point earned for indicating that ΔS is positive 1 point earned for explanation
--	---

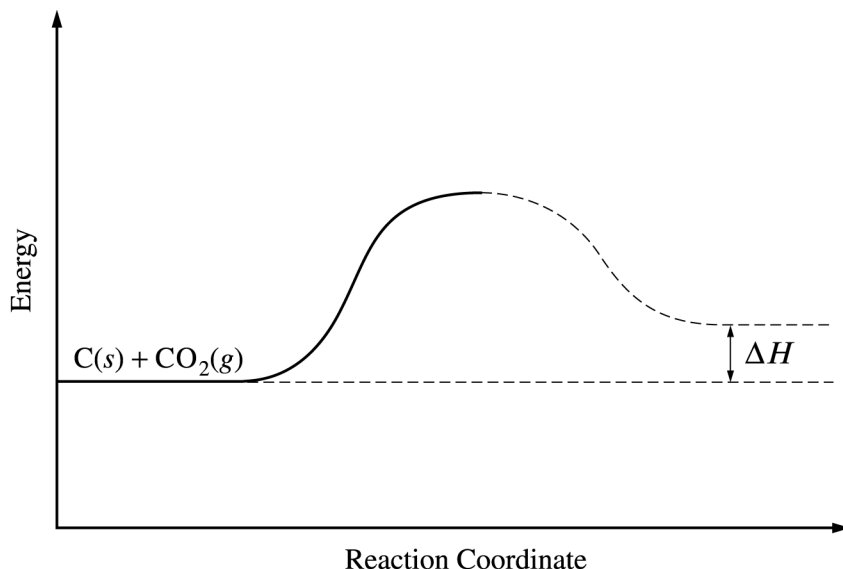
- (b) In the table below are data that show the percent of CO in the equilibrium mixture at two different temperatures. Predict the sign for the change in enthalpy, ΔH , for the reaction. Justify your prediction.

Temperature	% CO
700°C	60
850°C	94

$\Delta H = +$ More CO at the higher temperature indicates that the reaction shifts to the right with increasing temperature. For this to occur, the reaction must be endothermic.	1 point earned for indicating that ΔH is positive 1 point earned for explanation
---	---

AP[®] CHEMISTRY
2002 SCORING GUIDELINES

- (c) Appropriately complete the potential energy diagram for the reaction by finishing the curve on the graph below. Also, clearly indicate ΔH for the reaction on the graph.



1 point earned for completing the graph according to the information in part (b)
1 point earned for appropriately labeling ΔH_{rxn} for the reaction as drawn

- (d) If the initial amount of $C(s)$ were doubled, what would be the effect on the percent of CO in the equilibrium mixture? Justify your answer.

An increase in the amount of $C(s)$ has no effect.

Solids do not appear in the equilibrium expression, so adding more $C(s)$ will not affect the percent of CO in the equilibrium mixture.

1 point earned for indicating no effect

1 point earned for explanation

Note: Since the question asks about “percent of CO ” a student might think of % by mass or % by mole. Adding carbon will not shift the equilibrium, so P_{CO} and P_{CO_2} stay the same. The % CO then decreases, because now there are more total moles in the system: $\% CO = n_{CO} / (n_{CO} + n_{CO_2} + n_C)$
As n_C is raised, the denominator increases, and % CO decreases.